



Teacher Survey

Please return to kyle.osborne@TSInstitute.org

1. How would you rate the classroom visit about saving? (1 to 10, 10 is highest)
1 2 3 4 5 6 7 8 9 10
2. Was the visit ___too long? ___ too short? ___ about right?
3. Was the presenter's information ___too simple? ___ too complex? ___about right?
4. Were your students engaged in the lesson? ___yes ___no ___mostly
5. Can you estimate the level of the students' knowledge about saving, before the visit?
1 2 3 4 5 6 7 8 9 10 (10 = knows a lot)
6. Can you estimate the knowledge gained from the savings lesson?
1 2 3 4 5 6 7 8 9 10
7. Can you estimate students' level of actually saving?
___Most had no piggy bank ___Most had a piggy bank ___Some have bank accounts
___Some have been to a bank ___Some parents have talked about savings with kids
8. Will your students follow through and start saving? ___yes ___no ___doubtful
9. Will you extend the lesson later, such as use the vocabulary words? ___yes ___no
Any other ways? _____
10. What money management concepts do you teach? _____

11. How would you change the visit? _____

Thank you! Questions? Email joanne@kusterltd.com