



## You're Making a Classroom Visit!

*Thank you for making a visit to teach students the importance of saving. As you know, kids who learn the savings habit early have a greater chance of taking that habit into adulthood and being financial stable. Your willingness to go into the classroom is a vital step, and we want to make it as easy as possible.*

*As you arrange your visit, here are some points to remember:*

1. Discuss your visit with the teacher, so you are prepared for the student's level of knowledge.
2. Provide the "teacher memo", "parent note" and/or "principal note" prior to your visit.
3. Know how long your savings lesson should be, so it's tailored to students' attention span and the amount of class time available to you.
4. During your visit, have fun and let the students ask plenty of questions.
5. Leave the cardboard piggy banks for students to decorate.
6. Be sure to give directions so students can return piggy banks to a financial institution hosting a Great Piggy Bank Pageant. Or, give the teacher instructions to upload piggy bank photos to our contest on Pinterest at [www.pinterest.com/joannekuster](http://www.pinterest.com/joannekuster)
7. Encourage students to visit a financial institution.
8. Encourage the teacher to follow-up with more lessons on saving. For example, suggest an activity with the vocabulary words attached to your lesson.
9. Be sure to give the survey form to the teacher. Also let the teacher know the follow-up survey is in 30 and 60 days.
10. Fill out your "visit" form and return to [Kyle.osborne@TSInstitute.org](mailto:Kyle.osborne@TSInstitute.org).

**Thank you! Questions? Contact [Joanne@kusterltd.com](mailto:Joanne@kusterltd.com), [Bob.Mantell@TSInstitute.org](mailto:Bob.Mantell@TSInstitute.org) or [Kyle.osborne@TSInstitute.org](mailto:Kyle.osborne@TSInstitute.org).**

