



## 60-Day Check-in

Please return to [kyle.osborne@TSInstitute.org](mailto:kyle.osborne@TSInstitute.org)

*Approximately 60 days ago, a banker visited your classroom and gave a lesson about the importance of saving. Please help us gauge the value of that lesson as time has passed.*

1. Have you discussed the lesson or anything about saving since the visit? \_\_\_yes \_\_\_no
2. Have the students talked about savings or the visit? \_\_\_yes \_\_\_no \_\_\_don't know
3. Did students get excited about the piggy banks? \_\_\_yes \_\_\_no \_\_\_didn't have any
4. Do you think students discussed the lesson with parents? \_\_\_yes \_\_\_no \_\_\_probably
5. Do you think any students have been to a bank as a result of the visit? \_\_\_yes \_\_\_no
6. Do you think any students have opened bank accounts as a result? \_\_\_yes \_\_\_no
7. Did you use the vocabulary words to extend the lesson? \_\_\_yes \_\_\_no \_\_\_plan to
8. Have you taught any other money management concepts? \_\_\_yes \_\_\_no \_\_\_plan to
9. If yes, what have you taught? \_\_\_\_\_
10. Have you visited the website, [www.EveryoneCanSave.org](http://www.EveryoneCanSave.org)? \_\_\_yes \_\_\_no
11. Would you want a similar visit from a banker next year? \_\_\_yes \_\_\_no \_\_\_not sure
12. What else would you like us to provide in order for you to teach about saving?



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Thank you! Questions? Contact  
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